



THE UNIVERSITY OF THE WEST INDIES
THE QUALITY EDUCATION FORUM
THE OFFICE OF THE BOARD FOR UNDERGRADUATE STUDIES
THE VICE CHANCELLERY
THE REGIONAL HEADQUARTERS

2a Hermitage Road, Mona, Kingston 7, Jamaica, West Indies

Tel: (876) 977-7916/970-0244 • Fax: (876) 977-2382 • e-mail: qef.obus@uwimona.edu.jm

CALL FOR PAPERS
JULY 2022
UWI QUALITY EDUCATION FORUM (ISSUE # 26)

THEME: STUDENT SUPPORT SYSTEMS AND STUDENT SUCCESS IN HIGHER EDUCATION

The UWI Quality Education Forum (QEF) is an annual peer-reviewed journal published by the University of the West Indies, Office of the Board for Undergraduate Studies (OBUS). With a view to enhancing the delivery of higher education, the QEF provides a platform for scholars, educational practitioners, administrators, and students within and outside of the Caribbean to disseminate knowledge and ideas related to teaching and learning, administration and other support systems and practices. Submissions of academic papers and research reports, case studies and book reviews and the outcome of original research and rigorous analyses are invited.

The University of the 21st century is charged with the task of providing programmes and resources that are designed to ensure positive outcomes and student success during and at the end of their period of study. Indeed, Higher Education scholarship is firm in the claim that effective student support systems promote the intellectual, personal, and academic development of students from diverse socio-economic, cultural, and secondary school backgrounds, with a range of mental and physical abilities. It is through thoughtful, strategic planning and implementation of innovative student support systems and practices that Universities will enhance students' commitment to learning, help them to become self-aware individuals who are determined to achieve personal and academic success, and prepare them for the world of work or further studies.

The twenty-sixth issue of The UWI Quality Education Forum invites academic essays that focus on the broad theme of Student Support Systems and Student Success. Abstracts are invited which address, but are not limited to, the following areas:

- Student Support Services providing technology for student success.
- Student Support Systems and the “corporatization” of Higher Education.
- Financial aid and student success.
- Institutional resources such as Writing Centres.
- Peer tutoring, peer advising and student success.
- Student support systems for non-traditional students.
- At-risk students, retention, and graduation.
- Academic advising as student support.
- Student support systems in challenging times.
- Co-curricular activities as support systems.
- Support systems for students with disabilities.

The length of abstracts should not exceed 500 words. Three keywords or terms should also be appended to the abstract. All abstracts must be submitted via email to qef.obus@uwimona.edu.jm in the form of an attached Microsoft Word document (.docx). The deadline for the submission of abstracts is December 10, 2021. No abstracts will be accepted subsequent to this date. Any questions or queries may be directed to qef.obus@uwimona.edu.jm.