Conditionally Accepted: Navigating Higher Education from the Margins builds upon an eponymous blog on InsideHigherEd.com, which is now a decade-old national platform for BIPOC academics in the United States. Bringing together perspectives from academics of color on navigating intersecting forms of injustice in the academy, each chapter offers situated knowledge about experiencing—and resisting—marginalization in academia. Contextualized within existing scholarship, these personal narratives speak to institutional betrayals while highlighting agency and sharing stories of surviving on treacherous terrain.

A COMPANION TO
CONDITIONALLY
ACCEPTED
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AVAILABLE NOW
1. What material impacts arise as a consequence of invisibilization and marginalization of BIPOC, disabled, and queer scholars? How can scholars combat these impacts?

2. How do attempts at making institutions more diverse fail to redress larger systematic issues in academia? What attempts have been successful at institutions you’ve worked at?

3. What about for scholars looking to leave academia altogether? Discuss some resources, groups, or strategies that might help a scholar leave the academe and pursue a different career.
4. How have scholars in your field of study worked to address and minimize betrayals perpetrated against marginalized scholars? Discuss a time when you felt like systematic betrayals had been meaningfully addressed either on a small or large scale.

5. Relatedly, how can scholars who aren’t marginalized be better allies or stop further ostracization in the workplace?

6. Discuss some moments of lightness or joy that you’ve found in the course of your scholarship. What were the conditions in which that joy flourished, and are those conditions replicable? Where is there comfort and power to be found, even in systematically oppressive institutions?