Sundance Newbridge Publishing Correlation to

FL B.E.S.T. Standards for English Language Arts - Kindergarten



FL B.E.S.T.	Standards for	English Language Arts - Kindergarten								101151	lage
			AlphaKids	Bookroom	Decoder Kids	Discovery Links	Discovery Links	Guided Reading	Science of	Smart	Sundance
Strand		Standard	GO!	Collections	Phonics	Science	Social Studies	Level Sets	Reading Sets	Steps	Starters
			K-2	K-5	K-2	K-5	K-5	K-5	K-3	K-2	PreK-2
		uage Arts (AD 2020 / IMPL 2021)									
Kindergarter	1										
Strand		Expectations	✓	✓	1	✓	✓	√	√	✓	√
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.					·			•	•
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	√	✓	√	✓	✓	✓	✓	√	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing	✓	✓	✓	✓	✓	✓	✓	\checkmark	✓
Strand		Foundational Skills									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Print Concepts									
Benchmark Expectation	ELA.K.F.1.1:	Demonstrate knowledge of the basic concepts of print.									
Benchmark Expectation	ELA.K.F.1.1.a.	Locate a printed word on a page.	✓		✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.b.	Distinguish letters from words within sentences.	✓		✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.c.	Match print to speech to demonstrate that language is represented by print.	✓		✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.d.	Identify parts of a book (front cover, back cover, title page).	✓		✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.e.	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	✓		✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.1.f.	Identify all upper- and lowercase letters of the alphabet.	✓		✓	✓	✓			✓	✓
Benchmark Expectation	ELA.K.F.1.1.g.	Recognize that print conveys specific meaning and pictures may support meaning.	✓		✓	✓	✓	✓	✓	✓	✓
Strand		Foundational Skills									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Phonological Awareness									
Benchmark Expectation	ELA.K.F.1.2:	Demonstrate phonological awareness.									
Benchmark Expectation	ELA.K.F.1.2.a.	Blend and segment syllables in spoken words.	✓	✓	✓		✓	✓		✓	✓
Benchmark Expectation	ELA.K.F.1.2.b.	Identify and produce alliterative and rhyming words.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.2.c.	Blend and segment onset and rimes of single-syllable words.	✓	✓	✓		✓		✓	✓	✓
Benchmark Expectation	ELA.K.F.1.2.d.	Identify the initial, medial, and final sound of spoken words.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Benchmark Expectation	ELA.K.F.1.2.e.	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	✓	✓	✓	✓	✓		✓		✓
Benchmark Expectation	ELA.K.F.1.2.f.	Segment and blend phonemes in single-syllable spoken words.	✓	✓	✓		✓	✓	✓	✓	✓
Strand		Foundational Skills									

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Strand			AlphaKids	Bookroom	Decoder Kids	Discovery Links	Discovery Links	Guided Reading	Science of	Smart	Sundance
Strand		Standard	GO!	Collections	Phonics	Science	Social Studies	Level Sets	Reading Sets	Steps	Starters
			K-2	K-5	K-2	K-5	K-5	K-5	K-3	K-2	PreK-2
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Phonics and Word Analysis									
Benchmark	ELA.K.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to									
Expectation	ELA.R.F.1.5.	decode words accurately.									
Benchmark	ELA.K.F.1.3.a.	Demonstrate land and a state of the second s	✓	✓	√	1	✓	✓	/	✓	✓
Expectation	ELA.K.F.1.3.a.	Demonstrate knowledge of the most frequent sound for each consonant.	•	Y	•	Y	•	•	_	•	•
Benchmark	FLA K F 4 2 h	Demonstrate knowledge of the short and long sounds for the five major	✓	✓	✓	✓	✓	1	√	✓	✓
Expectation	ELA.K.F.1.3.b.	vowels.	•	Y	_	V	•	_	•	•	•
Benchmark	51 A K 5 4 3 -	December 2015	✓	✓	✓	✓	✓	1	✓	✓	✓
Expectation	ELA.K.F.1.3.c.	Decode consonant-vowel-consonant (CVC) words.	•	Y	_	_	•	_	•	•	•
Benchmark	FLA K F 4 2 d	Franch and the state of the sta	✓	✓	✓	✓	✓	✓	√	✓	✓
Expectation	ELA.K.F.1.3.d.	Encode consonant-vowel-consonant (CVC) words.	•	•	•	V	•	•	•	•	•
Strand		Foundational Skills									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Fluency									
Benchmark			✓	✓	✓	./	✓	./		✓	1
Expectation	ELA.K.F.1.4:	Recognize and read with automaticity grade-level high frequency words.	•	_	_	✓	•	✓	✓	•	•
Strand		Reading									
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Literary Elements									
Benchmark			✓	✓	1				✓	√	✓
Expectation	ELA.K.R.1.1:	Describe the main character(s), setting, and important events in a story.	•	•	v			✓	•	•	•
Strand		Reading							•		
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Perspective and Point of View									
Benchmark	FIAK DA 3	Foundation to the control of the state of th	✓	-/	✓			1		-/	✓
Expectation	ELA.K.R.1.3:	Explain the roles of author and illustrator of a story.	•	✓	•			✓	✓	•	▼
Strand	•	Reading						•			
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Poetry									
Benchmark			/								
Expectation	ELA.K.R.1.4:	Identify rhyme in a poem.	✓					✓			
<u> </u>			1	1	1		1	1			

Standard BLA.R.R.2. Reading Informational Text Benchmark Banchmark Banchmark Banchmark Banchmark Standard BLA.R.R.2. Reading Informational Text Banchmark Banchmark Banchmark Banchmark Benchmark Benchmark Benchmark Benchmark Benchmark Benchmark Benchmark Benchmark BLA.R.R.2. Bending Informational Text Benchmark Benchmar	Strand		Standard	AlphaKids GO! K-2	Bookroom Collections K–5	Decoder Kids Phonics K-2	Discovery Links Science K-5	Discovery Links Social Studies K-5	Guided Reading Level Sets K-5	Science of Reading Sets K–3	Smart Steps K–2	Sundance Starters PreK-2
Standard Stank R. 2. Reading informational feet	Strand		Reading									
Sinchture Sinc		ELA.K.R.2.										
Enchmark E.A.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of your state. Standard E.A.K.R.2.2: Standard E.A.K.R.2.2: Identify the topic of and multiple details in a text. Y												
ELAK.R.2.1: texts. texts												
Standard ELAK.R.2. Reading Informational Text Benchmark Expectation ELAK.R.2. Identify the topic of and multiple details in a text. ### Central Idea ELAK.R.2. Identify the topic of and multiple details in a text. ### Central Idea ELAK.R.2. Identify the topic of and multiple details in a text. ### Central Idea ELAK.R.2. Identify the topic of and multiple details in a text. ### Central Idea ELAK.R.2. Identify and ELAK.R.2. Identify the topic of and multiple details in a text. ### Central Idea ELAK.R.2. Identify and ELAK.R.2. Identify and explain descriptive words in text(s). ### Central Idea ELAK.R.3. Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). ### Central Identify and explain descriptive words in text(s). #### Central Identify and explain descriptive words in text(s). #### Central Identify and explain descriptive words in text(s). ##### Central Identify and explain descriptive words in text(s). ##### Central Identify and explain descriptive words in text(s). ###### Centra		ELA.K.R.2.1:		✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard ELA.K.R.2. Reading Informational Text Senchmark Control Idea Senchmark Control Idea Standard ELA.K.R.2. Reading Informational Text Senchmark Argument Senchmark ELA.K.R.2. Reading Informational Text Senchmark ELA.K.R.2. Explain the difference between opinions and facts about a topic. Strandard ELA.K.R.2. Explain the difference between opinions and facts about a topic. Strandard ELA.K.R.3.1: Informational Text Senchmark Expectation Senchmark Expectation ELA.K.R.3.1: Informational Text Senchmark Expectation ELA.K.R.3.1: Informational Text Senchmark Expectation ELA.K.R.3.1: Informational Text Standard ELA.K.R.3.1: Informational Text Expectation ELA.K.R.3.1: Informational Text Expectation ELA.K.R.3.2: Reading Across Genres Standard ELA.K.R.3.3: Reading Across Genres ELA.K.R.3.3: Reading Across Genres ELA.K.R.3.3: Reading Across Genres ELA.K.R.3.3.0: Use main character(s), setting, and important events for a story. ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story. ELA.K.R.3.3.a. Use main character(s), setting, and important events for a story. ELA.K.R.3.3.b. Use topic and details for an informational text. ELA.K.R.3.3.a. ELA.K.R.3.3.b. Use topic and details for an informational text. ELA.K.R.3.3.a. Comparative Reading ELA.K.R.3.3.b. Comparative Reading ELA.K.R.3.3.c. Comparative Reading ELA.K.R.3.3.c. Comparative Reading ELA.K.C.1. Communication Examely Ela.K.C										<u> </u>		
Benchmark ELA.K.R.2.2: Identify the topic of and multiple details in a text. \$\frac{1}{2}\$ benchmark Benchmark Benchmark Benchmark ELA.K.R.2.4: Explain the difference between opinions and facts about a topic. \$\frac{1}{2}\$ train \$\frac{1}{2}\$ benchmark Expectation \$\frac{1}{2}\$ benchmark Expectation \$\frac{1}{2}\$ benchmark Expectation \$\frac{1}{2}\$ benchmark ELA.K.R.3.1: Identify and explain descriptive words in text(s). \$\frac{1}{2}\$ benchmark Benchmark Expectation \$\frac{1}{2}\$ benchmark Ben		ELA.K.R.2.										
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ELA.KR.2.2: Identify the topic of and multiple details in a text.				,								
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Standard ELA.K.R.3. Reading Across Genres		ELA.K.R.2.4:	Explain the difference between opinions and facts about a topic.	✓			✓	✓			✓	
Standard ELA.K.R.3. Reading Across Genres		<u> </u>	Reading						Į	!!		
Benchmark Benchmark ELA.K.R.3.1: Identify and explain descriptive words in text(s). Strand Reading Standard ELA.K.R.3. Reading Across Genres Benchmark Paraphrasing and Summarizing Benchmark Expectation Benchmark Expectation Benchmark ELA.K.R.3.2: Retell a text orally to enhance comprehension: Expectation Benchmark ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story. Strand Reading Standard ELA.K.R.3.2.b. Use topic and details for an informational text. Strand Standard ELA.K.R.3. Reading Across Genres Benchmark ELA.K.R.3. Reading Across Genres Standard ELA.K.R.3. Reading Across Genres Benchmark ELA.K.R.3. Comparative Reading Benchmark ELA.K.R.3. Comparative Reading Benchmark ELA.K.R.3. Comparative Reading Benchmark Handwriting		FIAKR 3										
Benchmark Expectation Strand Benchmark Expectation ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story. ### Comparative Reading ### Communication ### Communication ### Communication ### Communication Prough Writing ### Benchmark Benchmark Benchmark Handwriting ### Communication Prough Writing ### Andwriting		LL and and a										
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Benchmark Paraphrasing and Summarizing Benchmark ELA.K.R.3.2: Retell a text orally to enhance comprehension:	Strand		Reading									
Benchmark Expectation Benchmark Expectation Benchmark Expectation Benchmark Expectation ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story. EXPECTATION ELA.K.R.3.2.b. Use topic and details for an informational text. EXAMPLE AND ADDRESS OF THE AD	Standard	ELA.K.R.3.	Reading Across Genres									
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Expectation ELA.K.R.3.2.a. Use main character(s), setting, and important events for a story. V	Expectation	ELA.K.K.3.2:	Reteil a text orally to ennance comprehension:									
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Expectation Strand Reading Standard ELA.K.R.3. Reading Across Genres Benchmark Benchmark Expectation Strand Comparative Reading ELA.K.R.3.3: Compare and contrast characters' experiences in stories.	Benchmark	FIA K D 2 2 I	Handridge de la contraction de	1	-/	-/	-/	1	-/	_/	-/	
Standard ELA.K.R.3. Reading Across Genres Benchmark Comparative Reading Benchmark Expectation ELA.K.R.3.3: Compare and contrast characters' experiences in stories.	Expectation	ELA.K.R.3.2.b.	Use topic and details for an informational text.	_		•	_	•	•	•	•	•
Benchmark Comparative Reading Benchmark ELA.K.R.3.3: Compare and contrast characters' experiences in stories. Strand Communication Standard ELA.K.C.1. Communicating Through Writing Benchmark Handwriting	Strand		Reading									
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Expectation ELA.K.R.3.3: Compare and contrast characters' experiences in stories.	Benchmark		Comparative Reading									
Expectation Strand Communication Standard ELA.K.C.1. Communicating Through Writing Benchmark Handwriting	Benchmark	FIA K D 2 2		-/	-/	-/			-/		-/	
Standard ELA.K.C.1. Communicating Through Writing Benchmark Handwriting Benchmark	Expectation	ELA.K.K.3.3:	Compare and contrast characters' experiences in stories.	•	Y	•				•	•	•
Benchmark Handwriting Benchmark	Strand		Communication									
Renchmark	Standard	ELA.K.C.1.	Communicating Through Writing									
Benchmark	Benchmark		Handwriting									
	Benchmark			✓		.1						
Expectation ELA.K.C.1.1: Print many upper- and lowercase letters.	Expectation	ELA.K.C.1.1:	Print many upper- and lowercase letters.	~		✓						

Strand		Standard	AlphaKids GO!	Bookroom Collections	Decoder Kids Phonics	Discovery Links Science	Discovery Links Social Studies	Guided Reading Level Sets	Science of Reading Sets	Smart Steps	Sundance Starters
J			K-2	K-5	K-2	K-5	K-5	K-5	K-3	K-2	PreK-2
Strand		Communication		110							
Standard	ELA.K.C.1.	Communicating Through Writing									
Benchmark	-	Narrative Writing									
Benchmark		Using a combination of drawing, dictating, and/or writing, create	-								,
Expectation	ELA.K.C.1.2:	narratives with the events in chronological order.	✓	✓		✓	✓	✓	✓	\checkmark	✓
Strand		Communication		•		<u>'</u>		•	·		
Standard	ELA.K.C.1.	Communicating Through Writing									
Benchmark		Argumentative Writing									
Benchmark		Using a combination of drawing, dictating, and/or writing, express	✓								
Expectation	ELA.K.C.1.3:	opinions about a topic or text with at least one supporting reason.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Communication				•			, ,		
Standard	ELA.K.C.1.	Communicating Through Writing									
Benchmark		Expository Writing									
Benchmark		Using a combination of drawing, dictating, and/or writing, provide factual									-
Expectation	ELA.K.C.1.4:	information about a topic.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Communication		•		<u>'</u>		•	, ,		
Standard	ELA.K.C.1.	Communicating Through Writing									
Benchmark		Improving Writing									
Benchmark		With guidance and support from adults, improve drawing and writing, as									
Expectation	ELA.K.C.1.5:	needed, by planning, revising, and editing.								\checkmark	
Strand		Communication		•		·					
Standard	ELA.K.C.2.	Communicating Orally									
Benchmark		Oral Presentation									
Benchmark											
Expectation	ELA.K.C.2.1:	Present information orally using complete sentences.	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand		Communication									
Standard	ELA.K.C.3.	Following Conventions									
Benchmark		Conventions									
Benchmark	FIAKOS	Follow the rules of standard English grammar, punctuation, capitalization,	✓	✓	✓	✓	✓	✓	✓	√	1
Expectation	ELA.K.C.3.1:	and spelling appropriate to grade level.	•	•	•	•	•	_	•	•	•
Strand		Communication									
Standard	ELA.K.C.4.	Researching									
Benchmark		Researching and Using Information									
Benchmark	FIA K C 4 4	Barrell Information to a construction of the desired to the desire	√	✓		✓	✓	✓	✓	√	✓
Expectation	ELA.K.C.4.1:	Recall information to answer a question about a single topic.	•	•		•	•	_	•	•	•
Strand		Communication									
Standard	ELA.K.C.5.	Creating and Collaborating									
Benchmark		Multimedia									
Benchmark	FIAKCE 1.	Has a multimedia alamant ta anhanas anal an unittan taska	√			✓	✓			√	✓
Expectation	ELA.K.C.5.1:	Use a multimedia element to enhance oral or written tasks.	▼				*			*	▼

Strand		Standard	AlphaKids GO!	Bookroom Collections	Decoder Kids Phonics	Discovery Links Science	Discovery Links Social Studies	Guided Reading Level Sets	Science of Reading Sets	Smart Steps	Sundance Starters
			K-2	K-5	K-2	K-5	K-5	K-5	K-3	K-2	PreK-2
Strand		Vocabulary									
Standard	ELA.K.V.1.	Finding Meaning									
Benchmark		Academic Vocabulary									
Benchmark	FIA KV 4.4.	Haramada landa adami ana ababan ta ana lita and mitta	1	_/	✓	_/	_/	1		./	./
Expectation	ELA.K.V.1.1:	Use grade-level academic vocabulary in speaking and writing.	•	_	V	V	•	•	•	•	•
Strand		Vocabulary									
Standard	ELA.K.V.1.	Finding Meaning									
Benchmark		Morphology									
Benchmark	FIAKV13.	Ask and arrange anations about infamiliar monds in anada lavel southers	1	_/		1	1	1	1	1	1
Expectation	ELA.K.V.1.2:	Ask and answer questions about unfamiliar words in grade-level content.	•	_		V	•	•	•	•	•
Strand		Vocabulary									
Standard	ELA.K.V.1.	Finding Meaning									
Benchmark		Context and Connotation									
Benchmark	FIAKVA 2	Identify and sort common words into basic categories, relating vocabulary	1	_/		1	1	1	1	./	1
Expectation	ELA.K.V.1.3:	to background knowledge.	•	•		•	•	—	•	•	▼