## Sundance Newbridge Publishing Correlation to



## FL B.E.S.T. Standards for English Language Arts - Grade 5

Strand	Standard			Guided Reading Level Sets K–5	Passages to Comprehension 2–5	Writing Central 3–5
Florida B.E.S Grade 5	S.T. English Lang	uage Arts (AD 2020 / IMPL 2021)				
Strand		Expectations				
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✓	✓	✓	
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	✓	✓	✓	✓
Strand		Foundational Skills				
Standard	ELA.5.F.1.	Applying Foundational Reading Skills				
Benchmark		Phonics and Word Analysis				
Benchmark Expectation	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.				
Benchmark Expectation	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	✓	✓		
Strand		Foundational Skills				
Standard	ELA.5.F.1.	Applying Foundational Reading Skills				
Benchmark		Fluency				
Benchmark Expectation	ELA.5.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Literary Elements				
Benchmark Expectation	ELA.5.R.1.1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.		✓	✓	✓

Strand	Standard		Bookroom	Guided Reading	Passages to	Writing Central
			Collections	Level Sets	Comprehension	3–5
				K-5	2–5	
Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Theme				
Benchmark	ELA.5.R.1.2:	Explain the development of stated or implied theme(s) throughout a		1	1	<b>\</b>
Expectation	ELA.5.R.1.2:	literary text.		<b>Y</b>	•	•
Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Perspective and Point of View				
Benchmark	ELA.5.R.1.3:	Describe how an author develops a character's perspective in a literary		1	1	1
Expectation		text.			▼	▼

Strand	Standard		Bookroom Collections K–5	Guided Reading Level Sets K-5	Passages to Comprehension 2–5	Writing Central 3–5
Strand		Reading				
Standard	ELA.5.R.1.	Reading Prose and Poetry				
Benchmark		Poetry				
Benchmark	ELA.5.R.1.4:	Explain how figurative language and other poetic elements work together			✓	
Expectation	ELA.5.N.1.4.	in a poem.			<b>Y</b>	
Strand		Reading				
Standard	ELA.5.R.2.	Reading Informational Text				
Benchmark		Structure				
Benchmark	ELA.5.R.2.1:	Explain how text structures and/or features contribute to the overall	✓	✓	✓	✓
Expectation	ELA.5.R.2.1:	meaning of texts.	<b>Y</b>		<b>Y</b>	•
Strand		Reading				
Standard	ELA.5.R.2.	Reading Informational Text				
Benchmark		Central Idea				
Benchmark Expectation	ELA.5.R.2.2:	Explain how relevant details support the central idea(s), implied or explicit.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.2.	Reading Informational Text				
Benchmark		Purpose and Perspective				
Benchmark Expectation	ELA.5.R.2.3:	Analyze an author's purpose and/or perspective in an informational text.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.2.	Reading Informational Text				
Benchmark		Argument				
Benchmark Expectation	ELA.5.R.2.4:	Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.3.	Reading Across Genres				
Benchmark		Interpreting Figurative Language				
Benchmark	ELA.5.R.3.1:					
Expectation		Analyze how figurative language contributes to meaning in text(s).			<b>Y</b>	<b>✓</b>
Strand		Reading		•	•	
Standard	ELA.5.R.3.	Reading Across Genres				
Benchmark		Paraphrasing and Summarizing				

Strand	Standard		Bookroom Collections K–5	Guided Reading Level Sets K–5	Passages to Comprehension 2–5	Writing Central 3–5
Benchmark Expectation	ELA.5.R.3.2:	Summarize a text to enhance comprehension.				
Benchmark Expectation	ELA.5.R.3.2.a.	Include plot and theme for a literary text.		✓	✓	✓
Benchmark Expectation	ELA.5.R.3.2.b.	Include the central idea and relevant details for an informational text.	✓	✓	✓	✓
Strand		Reading				
Standard	ELA.5.R.3.	Reading Across Genres				
Benchmark		Comparative Reading				
Benchmark Expectation	ELA.5.R.3.3:	Compare and contrast primary and secondary sources related to the same topic.			✓	✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Handwriting				
Benchmark Expectation	ELA.5.C.1.1:	Demonstrate fluent and legible cursive writing skills.				
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Narrative Writing				
Benchmark Expectation	ELA.5.C.1.2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓	✓		✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Argumentative Writing				
Benchmark Expectation	ELA.5.C.1.3:	Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	✓	✓		✓
Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Expository Writing				
Benchmark Expectation	ELA.5.C.1.4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	✓	✓		✓

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Strand		Communication				
Standard	ELA.5.C.1.	Communicating Through Writing				
Benchmark		Improving Writing				
Benchmark	ELA.5.C.1.5:	Improve writing by planning, revising, and editing, with guidance and				✓
Expectation	LLA.3.C.1.3.	support from adults and feedback from peers.				•
Strand		Communication				
Standard	ELA.5.C.2.	Communicating Orally				
Benchmark		Oral Presentation				
Benchmark	ELA.5.C.2.1:	Present information orally, in a logical sequence, using nonverbal cues,	✓	✓	✓	✓
Expectation	ELA.5.C.2.1.	appropriate volume, clear pronunciation, and appropriate pacing.	•	•	<b>Y</b>	•
Strand		Communication				
Standard	ELA.5.C.3.	Following Conventions				
Benchmark		Conventions				
Benchmark	ELA.5.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization,	✓	✓	✓	✓
Expectation	ELA.5.C.5.1:	and spelling appropriate to grade level.	<b>Y</b>		<b>Y</b>	•
Strand		Communication				
Standard	ELA.5.C.4.	Researching				
Benchmark		Researching and Using Information				
Benchmark	ELA.5.C.4.1:	Conduct research to answer a question, organizing information about the	1	1		1
Expectation	ELA.5.C.4.1.	topic and using multiple reliable and valid sources.	•			•
Strand		Communication				
Standard	ELA.5.C.5.	Creating and Collaborating				
Benchmark		Multimedia				
Benchmark	ELA.5.C.5.1:	Arrange multimedia elements to create emphasis and/or clarity in oral or				1
Expectation	ELA.5.C.5.1.	written tasks.				•
Strand		Communication				
Standard	ELA.5.C.5.	Creating and Collaborating				
Benchmark		Technology in Communication				
Benchmark	ELA.5.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and				✓
Expectation		revise writing.				•
Strand		Vocabulary				
Standard	ELA.5.V.1.	Finding Meaning				
Benchmark		Academic Vocabulary				

Strand	Standard		Bookroom	Guided Reading	Passages to	Writing Central
			Collections	Level Sets	Comprehension	3–5
			K-5	K-5	2–5	
Benchmark	ELA.5.V.1.1:	Use grade-level academic vocabulary appropriately in speaking and	1	1	1	1
Expectation		writing.	<b>Y</b>	<b>V</b>	•	•
Strand		Vocabulary				
Standard	ELA.5.V.1.	Finding Meaning				
Benchmark		Morphology				
Benchmark		Apply knowledge of Greek and Latin roots and affixes, recognizing the				
	ELA.5.V.1.2:	connection between affixes and parts of speech, to determine the meaning	✓	✓	✓	
Expectation		of unfamiliar words in grade-level content.				

	Standard		Bookroom	Guided Reading	Passages to	Writing Central
Strand			Collections	Level Sets	Comprehension	3–5
				K-5	2–5	
Strand		Vocabulary				
Standard	ELA.5.V.1.	Finding Meaning				
Benchmark		Context and Connotation				
Benchmark Expectation	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	✓	✓	✓	✓