As more and more academics at various career stages are exploring different options for work outside the professoriate, changes to academia are causing a rethinking of both the curricula and the ethics of PhD programs. People considering alternate career paths after academia continue to need resources to guide them. The aim of this new series is to redefine what success means for current and former PhD students.

Rethinking Careers, Rethinking Academia seeks projects that lead to meaningful professional development and create lasting value. Topics should speak to graduate students, recent and experienced PhDs, university faculty and administrators, and the growing alt-ac and post-ac community. The series will offer affordable books marketed to a wide readership. Projects could be analyses of the academic and alt-ac or post-ac landscapes; how-to guides about dealing with a PhD program or transitioning into various professions; memoirs about different stages of an academic journey; (re)examinations of the purpose, structure, and ethics of graduate education in the twenty-first century; or something else. There’s plenty of room for creative approaches!

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