CALL FOR PROPOSALS

2023 Symposium on Education in Muslim Societies
Women’s Scholarship and Engagement in Policy, Pedagogy, and Development
(November 28-30, 2023)

The African Youth Center for Sustainable Development in the Faculty of Legal, Economic, and Social Sciences at Mohammed V University in Rabat, Morocco, and the International Institute of Islamic Thought (IIIT) invite submissions of research presentations for a Symposium on Education in Muslim Societies: Women’s Scholarship and Engagement in Policy, Pedagogy, and Development. The Symposium will be held in a hybrid format (with an option for virtual or in-person participation) at the Faculty in Agdal, Rabat, Morocco, on November 28-30, 2023. Selected presenters will be invited to prepare their papers into publishable articles for submission to the Journal of Education in Muslim Societies (JEMS), an open-access semi-annual peer reviewed journal published collaboratively by IIIT and Indiana University Press. JEMS encourages and seeks manuscripts in subject areas such as comparative education, P-12 education, youth development, curriculum reform, higher education, civil society, non-formal education and training, among others (see more details at https://iupress.org/journals/journal-of-edu-muslim-societies/).

The 2023 Symposium examines the far-reaching scope of education research as it relates to women and female scholarship in the Middle East and North Africa (MENA) region, in all its forms, and its implications for global societies, especially education systems and practices in Muslim societies and the Muslim Diaspora. Foregrounding female voices, it is designed to foster, generate, and disseminate groundbreaking research on the role of education in Muslim societies and communities aimed towards individual and societal transformation. “Education” includes the pedagogies, practices, curriculum, and policies, as well as the conditions and status of human development as it relates to Muslim societies. We seek to draw proposals by researchers from across fields and disciplines (e.g., education, human development, religious studies, gender studies, philosophy of education, and sociology of education) in formal and non-formal as well as governmental and non-governmental educational spaces.

A 500-word proposal is due no later than June 15, 2023. Only one proposal per presenter will be considered. A review team will use the following criteria in their proposal review: 1) relevance of the topic to the symposium 2) theory/context clearly articulated; 3) methodology and methods of inquiry explained; 4) findings identified, and 5) contribution to the field, discipline, and JEMS readership. Accepted proposals will be notified by August 15, 2023. Individuals whose proposals are accepted for the 2023 Symposium may qualify for a IIIT travel award up to $500. Presenters are expected to ready their papers into publishable manuscripts for JEMS by March 31, 2024. More information on this will be provided closer to the event. Please submit your 500-word proposal, along with other relevant information, at the following link no later than June 15, 2023: https://bit.ly/3Jxs4GG

For questions, please email: aemsresearch@iiit.org

Organizing Team
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