



Long, Tall Lincoln

By Jennifer Dussling

GRL L

ABOUT THE BOOK:

Abraham Lincoln was not like most presidents. He wasn't born to a wealthy family. He didn't spend a lot of time in school. He wasn't particularly successful at the many jobs he had. He was tall and awkward, and he had big ears. But Lincoln loved to learn. He cared about people. He was not afraid to do the right thing. Lincoln began his life living in a log cabin, and he grew up to become one of America's most loved presidents.

DISCUSSION QUESTIONS:

1. What are three important things that happened in Abraham Lincoln's life? Which thing happened first? Which thing happened next? Which thing happened last? Where can you find a page in the book that shows the important events of Lincoln's life listed on a timeline? *Common Core State Standards (Reading: Informational Text): RIT.K.3., RIT.1.3., RIT.2.3., RIT.3.3.*
2. Is this book a fiction or nonfiction book? How do you know? Look for clues on the cover and inside the book to help you decide. *Common Core State Standards (Reading: Informational Text): RIT.K.3., RIT.K.7., RIT.1.3., RIT.1.7., RIT.2.3., RIT.2.7., RIT.3.7.*
3. How are pages 5-27 different from the pages at the end of the book? How are they the same? Why do you think the author included both kinds of pages in this book? *Common Core State Standards (Reading: Informational Text): RIT.K.7., RIT.1.6., RIT.1.7., RIT.2.6., RIT.2.7., RIT.3.1., RIT.3.7.*
4. Abraham Lincoln's wife said "his heart is as large as his arms are long." What did she mean by that? Do you think she was right? Why do you think so? What details can you find in the book to support your answer? *Common Core State Standards (Reading: Informational Text): RIT.K.1., RIT.1.1., RIT.1.4., RIT.2.1., RIT.2.4., RIT.3.1., RIT. 3.4.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1.a.-b., SL.K.2., SL.K.6., SL.1.1.a.-c., SL.1.2., SL.1.6., SL.2.1.a.-c., SL.2.2., SL.2.6., SL.3.1.a.-d., SL.3.6.

EXTENSION ACTIVITIES:

A Letter to Lincoln: What would you ask Abraham Lincoln if you could talk to him today? What more would you like to know about his life or the times he lived in? Write or dictate a letter to President Lincoln. Tell him some of the things you've learned about his life. Ask him a question you'd like him to answer, or tell him something you wonder about when you think about his life. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2.*

Read with the President: Abraham Lincoln loved to read. Make a Lincoln bookmark to keep in your books. On a thin strip of heavy paper or using a computer, create a list of words that describe Abraham Lincoln on one side of your bookmark. Draw, glue, or print pictures of Abraham Lincoln on the other side of your bookmark. Then read, read, read—just like Lincoln did! *Common Core State Standards (Writing): W.K.8., W.1.8., W.2.8., W.3.8.*

A Funny Fellow: Abraham Lincoln liked jokes and telling stories. He also liked giving speeches. Gather some friends or family members and tell them some jokes. Or tell them a story about something funny or interesting that happened to you. Did you like talking to an audience? Why or why not? Why do you think Lincoln liked it so much? *Common Core State Standards (Speaking and Listening): SL.K.4., SL.K.6., SL.1.4., SL.2.4., SL.3.4.*

Life Line: How is your life like Abraham Lincoln's? How is it different? Look at the timeline of Abraham Lincoln's life at the back of the book. Use that as a model to make a timeline of your life so far. Add words or pictures to your timeline that tell about important events in your life. What other things might be on your timeline when you grow up? *Common Core State Standards (Writing): W.K.2., W.K.8., W.1.2., W.1.8., W.2.2., W.2.8., W.3.2.a.-b., W.3.8.*

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.K.6., W.1.5., W.1.6., W.2.5., W.2.6, W.3.4., W.3.5., W.3.6.

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