



## Scat, Cat!

By Alyssa Satin Capucilli, pictures by Paul Meisel

GRL E

### ABOUT THE BOOK:

When a small cat gets lost, it wanders all through the town and the parks looking for its home. Every person and animal who sees the cat says, “Scat, cat!” The small cat walks all day and into the night until it finds a porch with a comfortable chair. The cat jumps up into the chair and falls asleep. The next morning, a little boy greets the cat and welcomes the lost little cat home.

### DISCUSSION QUESTIONS:

1. How does the cat find his way home? Why doesn't anyone help him find his way?
2. How many people and animals tell the small cat to “scat”? Based on the illustrations, how does the cat feel when he is told to scat?
3. What is the barber doing when he sees the cat? Why does he tell the cat to scat?
4. What is the little boy's reaction to finding a cat on the porch? How does the cat react to the little boy?

*The above questions correlate to Common Core State Standards (Reading): RL.K.1, RL.1.1, and RL.2.1; (Speaking & Listening): SL.K.1, SL.1.1, and SL.2.1, SL.K.3, SL.1.3, and SL.2.3.*

### EXTENSION ACTIVITIES:

**Look What I See!** Ask students to write a list of descriptive words about the cat and one of the other animals who tell the cat to scat. Using and listing the descriptive words, have students draw a picture of the small cat and the other animals. Display the pictures in the classroom. *This activity correlates to Common Core State Standards (Reading Literature): SL.K.5, SL.1.5, and SL.2.5.*

**Words with Multiple Meanings:** The book repeats the word *scat* and variations of the verb *walk*. Write both words on the board and ask students what other words could have been used to express the same idea. After making a list of synonyms for each word, ask students to select a page in the book and to read it with one of the new words. Have students practice and share their revised page with the whole group as part of a group reading. *This activity correlates to Common Core State Standards (Language): L.K.5, L.1.5, and L.1.5.*

**Who = Characters and Where = Setting:** Ask students to make two columns on a piece of paper with a partner. In one column, have students list all of the characters; then on the corresponding line in the second column, ask students to identify where the character lives. Then have students list at least three other animals and animal homes that the little cat did not visit. Have each student pick one of the additional animals and write and illustrate a new page in the little cat's adventure. Have students share and then post the additional “adventures” in the classroom. *This activity correlates to Common Core State Standards (Reading Literature): RL.K.3, RL.1.3, and RL.2.3.*

**I Like This Book Because...** Ask students to write an explanation about why they either liked or disliked the book *Scat, Cat!* Students should write the title and author of the book and include the reasons for their opinions. Have each student share their personal response with a partner. *This activity correlates to Common Core State Standards (Writing): W.K.1, W.1.1, and W.2.1; (Language): L.K.1, L.1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

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