



## Days with Frog and Toad

By Arnold Lobel

GRL K

### ABOUT THE BOOK:

In this collection of Frog and Toad tales, Toad, with help from Frog, triumphs over many challenges. First he decides to do his chores, always a tough task, and then he tries to send a stubborn kite into the air. Frog's ghost story gives them both the shivers. After this, Toad has troubles with his birthday hat. Finally, he has to find Frog, who's gone off alone.

### DISCUSSION QUESTIONS:

1. Who is the author-illustrator? Who is the narrator of each story? Once you determine the answers to these questions, compare and contrast Frog's and Toad's point of view in each story. Compare and contrast their points of view with your point of view on them and the events in the stories. *Common Core State Standards (Reading: Literature): RL.K.6., RL.1.6., RL.2.6., RL.3.6.*
2. Reread "The Kite." How would you characterize the robins? How do they compare and contrast with Frog and with Toad? How do Frog and Toad face challenges in the story? How do each influence the course of the story? *Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*
3. On page 64, the last line of "Alone" is: "They were two close friends sitting alone together." What does this seem to mean to Frog and to Toad? How can you tell from what happens over the course of this and other Frog and Toad stories? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
4. Do you learn most about the characters, the settings, or the plots from the stories' illustrations? Use evidence to support your answer. What would you say are the illustrations' most important contributions to the stories? Why? *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*

*Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.*

### EXTENSION ACTIVITIES:

**Ghost Story Comic Collection:** With a group of friends, brainstorm all the ghost stories you know. These might be ghost stories you've made up, or maybe ones you've heard from a camp counselor, a family member, or other friends. You also could research ghost stories. Using your ideas, create your ghost story comics. When you all have finished crafting them, compile them into a Ghost Story Comic Collection to scare your classmates and your families. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

**What Good Does Frog Do? Poster:** In each story, Frog does great things for his friend Toad. Collect at least one great thing per story, and maybe even more than one. Write about or dictate these, using quotations or examples from the stories. Create some illustrations to accompany your words. Then use what you've created to craft a What Good Does Frog Do? poster. Once you're finished, hang it for all to see. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

**Not-Quite-Right Present Story:** Have you ever received a present that wasn't quite right for you? Maybe it didn't fit well. Or maybe it wasn't exactly what you wanted. What happened when you received it? What did you do afterward? Once you think about the answers to these questions, write or dictate your super Not-Quite-Right Present story. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

**Facing the Mean Robins, an Opinion:** In "The Kite," the robins say things to Toad that make it difficult for him to succeed. What do you think helps him overcome his difficulties? Write or dictate a Facing the Mean Robins opinion piece about the things you think helped him face his challenges. Use examples from the story as you create your piece. Also, explain what you and others could learn from Frog and Toad about facing your own "mean robins." *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d.*

*Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.*

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