



Silly Tilly and the Easter Bunny

By Lillian Hoban

GRL J

ABOUT THE BOOK:

Silly Tilly Mole forgets to remember so *many* things that she almost misses a visit from the Easter Bunny. First Tilly can't remember where she left her glasses, and she can't see a thing! Then she can't remember where she put her Easter bonnet, so she improvises putting a flower pot on her head. With all her silly forgetfulness, Tilly forgets the Easter Bunny is at her door, and she is supposed to be making him tea. Silly Tilly Mole is a mess, but she finally gets it all together, enjoying her tea and jelly beans with the Easter Bunny.

DISCUSSION QUESTIONS:

1. How does Silly Tilly Mole know it is Easter when she wakes up?
2. Why does Silly Tilly Mole have such a difficult time finding her glasses? Where are they?
3. Why does Silly Tilly put a flower pot on her head? What does the Easter Bunny say about the flower pot?
4. Why does the author give Tilly Mole the nickname "silly" Tilly? How does Tilly Mole act silly?

The above questions correlate to Common Core State Standards (Reading): RL.K.1, RL.1.1, and RL.2.1; (Speaking & Listening): SL.K.1, SL.1.1, and SL.2.1, SL.K.3, SL.1.3, and SL.2.3.

EXTENSION ACTIVITIES:

I Forgot to Remember: Ask students to list in sequential order the items that Silly Tilly Mole forgot to remember. Then ask students to retell the story to a partner using the list as a prompt. *This activity correlates to Common Core State Standards (Reading Literature): RL.K.2, RL.1.2, and RL.2.2; (Speaking & Listening) SL.K.2, SL1.2, and SL.2.2.*

A Picture Is Worth a Thousand Words: Ask students to look at the illustrations on each page and to think about what they show the reader about the characters that the words don't tell them. Ask each student to choose one page and to write one to three sentences about the unwritten information they gain from the illustration that could be added to the original page. Have students practice and present their pages with both the original and the added text. *This activity correlates to Common Core State Standards (Reading Literature): RL.K.7, RL.1.7, and RL.2.7; (Writing): W.K.2, W.1.2, and W.2.2; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

Here Comes the Easter Bunny: Ask students to write about an Easter or other holiday they remember. Students could include any family traditions (such as egg hunts, attending church, etc.), special holiday meals, where they observed the holiday, and who they spent the day with. Have students draw a picture of one of the things they write about to illustrate their memories. Display the writings and illustrations in the classroom. *This activity correlates to Common Core State Standards (Writing): W.K.3, W.1.3, and W.2.3; (Reading Literature): RL.K.2, RL.1.2, and RL.2.2; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

The Easter Bunny Doesn't Forget to Remember: Tilly Mole shows some concern that the Easter Bunny forgot to remember her Easter basket, but she is delighted when she realizes he has brought it to her. Have students write a letter to someone who "didn't forget to remember" them with a special gift. Students should tell why the gift was so special and express gratitude that they were not forgotten. *This activity correlates to Common Core State Standards (Writing): W.K.2, W.1.2, and W.2.2; (Language): L.K.1, L1.1, and L.1.2; L.K.2, L.1.1, and L.1.2.*

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