



## Flat Stanley Goes Camping

By Jeff Brown, pictures by Macky Pamintuan

GRL J

### ABOUT THE BOOK:

Flat Stanley is an unusual boy—he’s half an inch thick. After a kid at the pool teases him about his flatness, he forgets why he likes to be flat. He starts to feel he’s TOO flat. Then he goes on a camping trip with his family, and he ends up on some awesome adventures with his brother, Arthur. Flat Stanley uses his wits and his flatness to save the day.

### DISCUSSION QUESTIONS:

1. On page 10, Flat Stanley says, “Flat is lame.” Why does he say this? Do his parents agree or disagree with him? Why? Does he find their arguments convincing? Why or why not? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
2. How would you characterize Flat Stanley? What seems to be his most important physical and emotional traits? How do his choices affect the events of the story? *Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*
3. Sometimes the illustrations tell things about the characters and their actions that the words don’t explain. Point out a few examples. Why are these illustrations important to the story? *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*
4. What does Flat Stanley learn by the end of the story? Why is this lesson important to him? How do you think learning this lesson might help him in the future? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*  
*Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.*

### EXTENSION ACTIVITIES:

**Camping and Hiking Brochure:** List one to five things Flat Stanley’s family had to know to camp and hike, for example, start a campfire or identify animal tracks. With help from your teacher, research more about the thing or things you listed. Once you’ve finished your research, make a Camping and Hiking brochure for your family and friends to bring along when *they* go camping. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

**Beware Poison Ivy Poster:** Flat Stanley and Arthur could have used some information on poison ivy. With your classmates, research the poison ivy plant—what it looks like, where it usually grows, and how to avoid it—along with the best treatments for the rash it causes. Put together a Beware Poison Ivy poster so you won’t ever end up itching like Arthur and Flat Stanley! *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

**MOST Important Lesson Learned Opinion Piece:** What, in your opinion, is the most important thing Flat Stanley learns during this adventure? Once you’ve developed your opinion, write about or draw it. Use details from the text and the illustrations to support what you think. Once you’ve finished your opinion piece, share it with your friends, and find out if they agree with you. *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d.*

**True to Myself Tale:** Think of a time when you had to stand up for yourself even though someone else was teasing you. What did you do or say? What did you wish you could have done or said? Write, dictate, or draw your tale with all the important details. Incorporate your thoughts and feelings. Then share your fabulous True to Myself tale, which will inspire others to be true to themselves, too. *Common Core State Standards (Writing): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

*Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.*

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