



Frog and Toad All Year

By Arnold Lobel

GRL K

ABOUT THE BOOK:

In this collection of Frog and Toad tales, Frog and Toad survive many mix-ups and mistakes. Frog convinces Toad to ride a sled, and the ride is more exciting than either friend thought it would be. Then they search for spring around every corner, fetch ice cream, and secretly help each other with autumn leaves. Finally, Toad ventures out into the cold of Christmas Eve to save Frog.

DISCUSSION QUESTIONS:

1. In these stories, the friends have many mix-ups and misunderstandings. List their mix-ups and misunderstandings. How do the mix-ups and misunderstandings affect the choices the friends make? How do they affect the events of the stories? *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*
2. Describe ways in which each character is generous. How does each character's generosity contribute to their friendship? How does each character's generosity affect the events of the story? How does their generosity help them overcome challenges in the story? *Common Core State Standards (Reading: Literature): RL.K.3., RL.1.3., RL.2.3., RL.3.3.*
3. How do the illustrations in each story help you better understand what Frog and Toad are feeling? How do they help you better understand their thoughts, their fears, and their hopes? What do the illustrations show you about the characters' feelings at the end of each story? *Common Core State Standards (Reading: Literature): RL.K.7., RL.1.7., RL.2.7., RL.3.7.*
4. What do you learn about the seasons where Frog and Toad live from *Frog and Toad All Year*? How do the words show you the seasons? How do the illustrations show you the seasons? Are the seasons similar to or different from the seasons where you live? Use examples from the story and your own life to discuss the similarities and differences. *Common Core State Standards (Reading: Literature): RL.K.1., RL.1.1., RL.2.1., RL.3.1.*

Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1a-b., SL.1.1a-c., SL.2.1a-c., SL.3.1a-d., SL.K.6., SL.1.6., SL.2.6., SL.3.6.

EXTENSION ACTIVITIES:

Spring Clues Brochure: In "The Corner," Frog tells about searching for spring. Where you live, what are the signs, or clues, that spring is coming? You might need to ask your teacher for help researching these so you have two to six clues. Once you've collected your information, write, dictate, or draw it on a Spring Clues brochure so you, your friends, and your classmates can identify the clues next spring. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

Frog and Toad Four Seasons Poster: Use the illustrations and the words in the story to gather details about each season where Frog and Toad live. Then write or dictate a description of each season. Once you have all your descriptions, create a Frog and Toad Four Seasons poster—make sure to add your own illustrations or seasonal artwork so it will look great hanging in your classroom or library. *Common Core State Standards (Writing): W.K.2., W.1.2., W.2.2., W.3.2a., W.3.2b., W.3.2c., W.3.2d.*

Mix-ups and Misunderstandings Story: Brainstorm about times when you had a mix-up or a misunderstanding like Frog and Toad do in most of these tales. What happened? Why was there a mix-up or misunderstanding? What happened to end or fix the problem? What did you learn from what happened? Once you've collected your ideas, write or dictate your great Mix-ups and Misunderstandings story. *Common Core State Standards (Language): W.K.3., W.1.3., W.2.3., W.3.3a., W.3.3b., W.3.3c., W.3.3d.*

Which One's More Like You? Comic: Are you more like Frog or Toad? Why? Using examples from your life, as well as examples from the words and the illustrations in the story, draw a comic that shows how you're similar to either Frog or Toad. If you're similar to both, show how. Once your "Which One's More Like You?" comic is finished, share it with your family and see if they agree. *Common Core State Standards (Writing): W.K.1., W.1.1., W.2.1., W.3.1a., W.3.1b., W.3.1c., W.3.1d.*

Common Core State Standards (Writing) that writing activities might also address: W.K.5., W.1.5., W.2.5., W.3.5., W.K.6., W.1.6., W.2.6., W.3.6.

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